



A Comparative study of various professions in relation to Job Satisfaction

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The objective of the present research in titled "A Comparative Study of Various Professions in Relation to Job-Satisfaction" was to explore the level of job satisfaction among four different professions(doctors, college teachers, advocates and engineers). Three hypotheses were formulated-

(1) There will be greater job satisfaction among doctors in comparison to college teachers, advocates and engineers. (2) There will be high job satisfaction among engineers as compared to college teachers. (3) There will be more job satisfaction in female professionals as compared to male professionals.

The research was conducted on a sample of 120 professionals through incidental-cum-purposive sampling method, out of which 60 were males and 60 females. The data was collected from doctors (N= 30), college teachers(N= 30), advocates (N= 30) and engineers(N= 30) each consisted of 15 males and 15 females. The job satisfaction scale constructed by Singh and Sharma was used to measure the level of job satisfaction. Personal data sheet developed by researchers was used to collect personal information of the sample. The mean and SD was computed to assess the category of job satisfaction. The obtained results revealed that doctors were more satisfied in their job in comparison to other professionals. Secondly engineers were more job satisfied than college teachers. Thirdly females were more satisfied than males in their professionals. The result supports all the three hypotheses. Besides the confirmation of the hypotheses some other variables like interest of person, work environment, work habit and qualification of the person have also come to light as determinants of level of job satisfaction. The researchers suggested that the work need to be done on a large sample and besides the four professionals other professionals can be compared. The variables which came into light also need to be explored.

Key words: Job satisfaction, professionals, emotional state.
