



Right to Education: A Democratic Perspective

Khushboo*, Sonam Kedia*, Abha Kumari*, Nidhi Sinha**

*B.A III (2007-2010), Department of Political Science Honours, Patna Women's College, P.U., Patna

**Head, Department of Political Science, Patna Women's College, P.U., Patna

*Education is an attempt to cure a mental malady by a mental medicine. It is one of the major determinants of nation building. So it should be provided to one and all. In our country India, a large section of the society is still far away from the reach of education. so our **President Pratibha Patil** and many leaders have taken an initiative to sort out this problem by introducing an Educational Bill under Art21 (A) of the Indian Constitution which provide free and compulsory education to every child between the ages of 6-14 years. According to this bill all the school should provide free and compulsory education to all the children and the private school shall admit at least 25% of the children without any fee. This bill successfully implemented on September 2nd, 2009 and became an Educational Act. But this effort of government will fully succeed on that day when the provision of this bill, will reach every nook and corner of the society and will be fully accepted and enjoyed. We students also tried to make some sections of the people aware about this Education Bill by doing a questionnaire session in our specific area.*

Though this Bill was meant to help us reform our society and educational status, yet it suffered some flaws like, it neglects opportunity for public employment under Art 16. Then it neglects the very fundamental right of every citizen under Art 21 for the right to a dignified life. It is also expected to be the end of the hopes of the champions of equality and justice, pinning on radical changes etc.

Until and unless Education reaches all sections of the society, we cannot overcome these flaws. And will also be unable to fulfill the dream of our founding fathers to make Indian society an egalitarian society.

With this objective an empirical study was conducted and was found that 96% of the people are still unaware of the Education Act. Infact they don't even know the difference between Literacy and Education which has become a part and parcel of day to day life. So it is very important for us and our government to implement this act proactively.

Key words: *Educare, Emanicipates, Infrastructure.*
