



Attitude of Degree level Girl students towards Teaching Profession

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Amidst a large number of glamorous and lucrative professions, one conventional profession that has maintained its glory and sustained the approval of people at large is teaching. This is so because unlike other professions, there is stability and consistency in this profession. Besides, the dignity and social respect attached to this profession makes it very special and attractive.

Teaching is considered to be one of the most suitable professions for girls and women. Keeping in view the suitability of teaching profession to girls and women and the large number of interesting options available to them after their graduation, if we find that they choose teaching as their profession, it indicates that they have a positive disposition towards the profession. Thus the present study was undertaken to infer empirically their attitude towards the profession

To study this problem a sample of 200 girl students was selected by incidental sampling technique. These students were selected from the colleges running under Patna University; the students belonged to Patna Women's College and Magadh Mahila College. The analysis of the data revealed that now a days females are not very much interested in opting for the teaching profession, However, the students of general course were more desirous of choosing teaching profession than the students of vocational courses The present study reveals that in spite of having positive attitude towards teaching profession, girls generally do not want to choose teaching as their profession. The study also leads to the conclusion that the overall attitude of degree level girl students towards teaching is favourable and the courses and streams of study do not lead to a significant difference in the attitude towards teaching profession of degree level girl students.

Key words: Attitude, degree level, teaching profession, courses of study and stream of study.
