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Perception of secondary school students towards continuous and comprehensive evaluation

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Abstract : *Continuous and Comprehensive Evaluation (CCE) is one term that is being extensively used in school education system these days. It has crossed the barriers of conventional testing and is on way to bringing a radical change in the evaluation system. It has a number of benefits, which if properly extracted, can make teaching-learning at school a joyous activity for the students, besides providing an insight to the teachers, parents and the students themselves about their future possibilities of growth and development. With so much talk everywhere about the mental health of the students being hampered by the conventional education system, Continuous and Comprehensive Evaluation undoubtedly provides respite to millions of students who are at a tender stage of development. CBSE recently introduced Continuous and*

Comprehensive Evaluation in the secondary classes and changed the whole pattern of evaluation, initiating the grading system. This has resulted in mixed responses from all sections of the society. Some were confused about the results; some showed dissatisfaction while some were very much in favour of this system.

When so much experimentation is going on at the school level and the recommendations of all the past commissions are being reviewed to substantiate this step, when the Human Resource Ministry, National Council of Educational Research and Training, Central Board of Secondary Education and so on are working on this concept rigorously, trying to make it better and better, it seemed proper to the investigators of this study to take up this topic to find out the perception of the students studying in secondary classes of CBSE towards this Continuous and Comprehensive Evaluation System, to study the difference in their perception with respect to their achievement and also with respect to their gender. It also occurred to the investigators to compare the perception of students and teachers which is very important for the success of continuous and comprehensive evaluation in future.

Key words : *Perception, Secondary School, Continuous and Comprehensive Evaluation.*