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Relationship between Different Types of Schools and Environmental Awareness Ability of Students

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Abstract : *Education is conceived as a powerful agency, which is instrumental in bringing about the desired changes in the socio-cultural life of a nation. This is an important reason for linking environment and education so that it can contribute significantly to the transformation and development of society. Environmentally literate citizens would be capable of recognizing the dangers and consequences of environmental degradation and actively participate to protect its quality. Does a mere environmental*

orientation to education help in creating awareness among students ? How much aware are the students of environmental problems ? These and similar questions form the basis of the study. To ensure the quality of environmental awareness it is necessary to investigate the relationship between the type of school (Bihar, ICSE, CBSE board), types of environmental programmes conducted in the schools and the awareness ability of the students. This study collected data from 150 students i.e. 50 students from each of the three boards. The data was collected using the standardized awareness ability questionnaire by Praveen Kumar Jha, and a self constructed questionnaire related to the different programmes conducted in the schools. The data was analyzed by statistical techniques comprising measures of central tendency, measures of variability (standard deviation). Percentages were also found wherever required and t-test was applied to determine the significant difference between the mean awareness ability of the students of different boards.

Key words : *Relationship, types of school, environmental awareness ability.*