



Education

Explore—Journal of Research for UG and PG Students

ISSN 2278 – 0297 (Print)

ISSN 2278 – 6414 (Online)

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<http://www.patnawomenscollege.in/journal>

Attitude of Secondary School Students towards Elimination of Board Examination from Secondary School

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Received : November 2011

Accepted : March 2012

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Abstract : *We examine what we teach. Examination is a systematic determination of merit, worth and significance of something or someone using criteria against a set of standard. However, it is a very challenging and a complex task. Our normal classroom practices are governed by the authority of tests and examinations which seldom use the freedom even to think of the all round development of child. The whole examination system merely focuses on the quantitative aspect of the students whereas their inherent qualities somewhere seem to die under the burden of the dreams, interests and ego of the parents, teachers and surroundings. In present education system, teachers instead*

of assisting learning, spend most of their time assessing learning. Instead of enabling and equipping students to learn, schools have taken on the function of examining and screening out on the basis of those examinations. Keeping all this in view, the Human Resource Development (HRD) Ministry announced in the year 2009 that the Class X Board Exam will become optional starting 2011 in CBSE schools up to the senior secondary level/Class XII to put a stop on the suicide rates and to reduce the level of stress among the students. The concept of Elimination of Board Examination is one of the key ideas in the New Education Policy.

In the present study, a discussion is made about the attitude of students of Secondary Schools towards the elimination of Board Examination, its significance and a whole new perspective towards examination.

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Key words: *Attitude, Secondary School, Elimination and Board Examination.*