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An assessment of the level of integration of ICT in Secondary Schools of Patna

• Purna Bharti • Ira Priyadarshani • Priyanka
• Babli Roy

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Corresponding Author : Babli Roy

Abstract : *Information and communication technology is the most significant challenge that now confronts education at all levels. The challenge in brief is how the process of education and teaching are affected by the increasing pace of digital information and communication technology (ICT) revolution and its level of integration to all school levels. India today aspires to emerge as a front-runner amongst*

the knowledge-based societies. The Information and Communication Technology (ICT) revolution in the world has considerably enhanced the scope for delivery of education of desirable quality to a greater number. ICTs are not only expanding the learning opportunities for students, but have emerged as a potent tool for teachers' education and capacity building. The present paper attempts to assess the level of integration of ICT in secondary schools of Patna. The study has been conducted on the students, teachers and non-teaching staff members of secondary schools of Patna and a sample of 80 students, 20 teachers and 4 non-teaching staff members were taken from different secondary schools by using the Random sampling technique.

Purna Bharti

Education, Session: 2011-2012,
Patna Women's College, Patna University, Patna,
Bihar, India

Ira Priyadarshani

Education, Session: 2011-2012,
Patna Women's College, Patna University, Patna,
Bihar, India

Priyanka

Education, Session: 2011-2012,
Patna Women's College, Patna University, Patna,
Bihar, India

Babli Roy

Assistant Professor, Department of Education,
Patna Women's College, Bailey Road,
Patna – 800 001, Bihar, India
E-mail : babliroypwc@gmail.com

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