



## A comparative study of Impulsive Behaviour among Adolescents in Relation to their Birth order and Emotional Intelligence

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**Abstract :** *The objective of the present research entitled “A Comparative study of Impulsive behaviour among Adolescents in relation to their Birth Order and Emotional Intelligence” was to explore how birth order and emotional intelligence influence the impulsive behavior of the adolescents. Birth order includes – first born, middle born, last born, only child and child with siblings. Six hypotheses were formulated- I. There will be difference in the impulsive behavior of those adolescents who are only child in the family in comparison to those who have siblings. II. Adolescents who*

*are first born in the family will show more impulsive behavior than those who are middle born. III. Adolescents who are last born in the family will show less impulsive behavior than those who are only child. IV. Female adolescents will show more impulsive behaviour in comparison to male adolescents. V. There will be a significant difference in the emotional intelligence of male and female adolescents. VI. Impulsive behaviour and emotional intelligence of the adolescents will be negatively correlated. The research was conducted on a sample of 100 adolescents selected through incidental-cum-purposive sampling method, out of which 50 were male and 50 were female adolescents. The Impulsive scale constructed by Rai and Sharma and the Emotional intelligence inventory developed by Mangal and Mangal was used for measuring Impulsive behaviour and Emotional intelligence respectively. The mean, SD, product moment coefficient of correlation and critical ratio was computed for the analysis of the data. The obtained result revealed that impulsive behavior has nothing to do with birth order, because no significant cause and effect was found between birth order and impulsive behaviour of adolescent children. Secondly, it also came into light that impulsive behaviour and emotional intelligence of the adolescent will be negatively correlated. The researcher suggested for including Emotional Intelligence into the curriculum as it plays important role in the development of personality and career. Differentiation among children should not be done on the basis of the birth order. It was also suggested that the findings which came into light need to be explored on much large sample.*

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