



A Study of 'MOOC' (Massive Open Online Courses): The New Trend of Education

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Abstract : MOOCs are available on the web, as SWAYAM that involves development of Massive Open Online Courses (MOOCs) compliant e-content (video and text) and building a robust IT platform. These guidelines pertain to the quality of the e-content produced for the SWAYAM Students are supposed to register on the websites of such MOOC to have the benefits.

The term MOOC was coined in 2008 by Dave Cormier of the University of Prince Edward Island in response to a course

called Connectivism and Connective Knowledge (also known as CCK08). CCK08, which was led by George Siemens of Athabasca University and Stephen Downes of the National Research Council, consisted of 25 tuition-paying students in Extended Education at the University of Manitoba

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Introduction:

MOOCs have great potential for creating new learning opportunities and rich learning experiences for participants through sustained peer-to-peer interaction. Because they are grounded in networked learning across global contexts, MOOCs make visible the ways in which knowledge can be socially constructed, especially through cross-cultural interaction. With over 400 universities offering MOOCs, many instructors have also expanded their classrooms to include MOOC content, having their students join MOOCs, watch video lectures and complete assignments within the MOOC platform. For these reasons, there has been considerable enthusiasm for MOOCs.

According to Gauri Kohli (2014), the portal for MOOCs called Study Webs of Active-Learning for Young aspiring Minds (SWAYAM) aims to offer approximately