

# **SYLLABUS**

*for*

## **Choice Based Credit System (CBCS)**

### **M.A. IN SOCIAL WORK**

**Semester I TO IV**

**PATNA WOMEN'S COLLEGE**  
Autonomous  
**PATNA UNIVERSITY**

3<sup>rd</sup> Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4  
"College with Potential for Excellence" (CPE) Status Accorded by UGC

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# Proposed Syllabus for M.A. in Social Work

## Semester I – II

Semester	Core Course (CC)	Elective Course (EC)	Discipline Specific Elective Course (DSE)	Generic Elective Course (GE)	Skill/Ability Enhancement Course (SEC)	Ability Enhancement Compulsory Course (AECC)
I	<b>MSW-CC101:</b> History & Philosophy of Social Work					<b>MAECC101:</b> Environmental Sustainability and Swachha Bharat Abhiyan Activities
	<b>MSW-CC102:</b> Sociology for Social Work					
	<b>MSW-CC103:</b> Research methodology in Social Work					
	<b>MSW-CC104:</b> Statistics and Computer Application					
II	<b>MSW-CC205:</b> Social Case Work				<b>MSW-SEC 201:</b> Communication and Social Media	
	<b>MSW-CC206:</b> Human and Social Development					
	<b>MSW-CC207:</b> Social Work with groups					
	<b>MSW-CC208:</b> Social Work with Communities / Field Work					
	<b>MSW-CC209:</b> Human Resource Management					

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### Semester III and IV

Semester	Core Course (CC)	Elective Course (EC)	Discipline Specific Elective Course (DSE)	Generic Elective Course (GE)	Skill/Ability Enhancement Course (SEC)	Ability Enhancement Compulsory Course (AECC)
III	<b>MSW-CC 310:</b> Social Policy and Planning					<b>MSW-AECC 302:</b> Human values and professional Ethics & Gender Sensitization
	<b>MSW-CC 311:</b> Human Rights and Social Legislations					
	<b>MSW-CC 312:</b> Rural Community and Development					
	<b>MSW-CC 313:</b> Urban Community Development					
	<b>MSW-CC 314:</b> Social Pathology and Population Study					
IV			<b>MSW-DSE 401:</b> Social Work and Disaster Management	<b>MSW-GE 401:</b> Understanding Families and Children		
			<b>MSW-DSE 402:</b> Dissertation / Project Work and Viva - Voce			

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### SEMESTER -I

Course Opted	Course Name	Credits
MSW-CC 101	History & Philosophy of Social Work	5
MSW-CC102	Sociology for Social Work	5
MSW-CC103	✓ Research methodology in Social Work	5
MSW-CC104	✓ Statistics and Computer Application	5
MAECC101	Environmental Sustainability and Swachha Bharat Abhiyan Activities	3
		2
	<b>Total</b>	<b>25</b>

### SEMESTER -II

Course Opted	Course Name	Credits
MSW-CC205	Social Case Work	5
MSW-CC206	Human and Social Development	5
MSW-CC207	✓ Social Work with groups	5
MSW-CC208	✓ Social Work with Communities/ Field Work	5
MSW-CC209	Human Resource Management	5
MSW-SEC201	Communication and Social Media	5
	<b>Total</b>	<b>30</b>

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### SEMESTER – III

Course Opted	Course Name	Credits
MSW-CC 310	Social Policy and Planning	5
MSW-CC 311	Human Rights and Social Legislations	5
MSW-CC 312	Rural Community and Developments	5
MSW-CC 313	Urban Community Development	5
MSW-CC 314	Social Pathology and Population Study	5
MAECC 302	Human values and professional Ethics & Gender Sensitization	2 3
	<b>Total</b>	<b>30</b>

### SEMESTER –IV

Course Opted	Course Name	Credits
MSW-DSE 401	Social Work and Disaster Management	5
MSW-DSE 402	Dissertation / Project Work and Viva - Voce	5
MSW-GE 401	Understanding Families and Children	5
	<b>Total</b>	<b>15</b>

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**PATNA WOMEN'S COLLEGE**  
**Programme – M.A. in Social Work – MSW**  
**Course Structure based on Choice Based Credit System (CBCS)**  
**Semester – I**

**Core Course – MSW 101 – History & Philosophy of Social Work**

**Course Content**

- Unit – I      Concept, Meaning, Objective & Scope of Social Work, Principles, values and philosophy of Social Work, Approaches to Social Work.
- Unit – II      Role and functions of social work profession, Welfare Vs Development Orientation, Professional code of ethics, Social Work professional as a change agent; Practices, Challenges of Social Work as a Profession.
- Unit – III      Units of social work intervention and dynamics there in - individual, family, group, organizations and communities.
- Unit – IV      Historical Development of Social Work; U.K., U.S.A. & India, Social work profession as a change agent.
- Unit – V      Social service and reform tradition in India- ancient, medieval & modern period, Hindu reforms movements:-
- i)      Gandhian Ideology & Sarvodaya Movements
- ii)     Dalit Movement / Subaltern

**Books Recommended:**

1. Desai, M. Ideologies and Social Work: Historical and Contemporary Analyses, Jaipur Rawat Publication
2. Govt. of India – Encyclopedia of Social Work in India.
3. Khan, A.J. - Ideas and Issues in Social Work.
4. Khinduka, S.K. - Social Work in India.
5. Mishra, P.D. - Social Work: Philosophy and Methods.
6. Mishra, P.D. - Social Work Profession in India.
7. ए.एन. सिंह एवं ए.बी. सिंह - समाजकार्य
8. बालेश्वर पाण्डेय - समाजकार्य एक समय दृष्टि

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## Semester – I

### **Core Course - MSW 102 – Sociology for Social Work**

#### **Course Content**

- Unit – I      Sociology: Meaning and scope, Sociology and its interdisciplinary perspectives relating to other social sciences, society as a system of relationship.
- Unit – II      Socialization: meaning, process, stages and agencies, social groups and institutions: Marriage, Family and Kinship system in India.
- Unit – III      Society and Culture: tradition, customs, values, folkways and mores. Social control: concept and agencies.
- Unit – IV      Indian Society: i) features of Indian society ii) Concept of unity in diversity iii) types of society: tribal, rural and urban.
- Unit – V      Social Change: meaning, pattern, processes & factors; social change process in India - Sanskritization, Westernization and modernization.

#### Books Recommended:

1. MacIver and Page- Society.
2. R.K. Merton- Social Theory and Social Structure
3. S.R. Sharma,- Basic Concepts of Sociology ( The Hindu View).
4. P.A. Sorokin- Contemporary Sociological Theories.
5. M.N. Srinivas,- Social Change in India.
6. ए.एन.सिंह एवं नेहा गर्ग - मानव संबंधों के अधिकार

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## Semester – I

### **Core Course - MSW 103 – Research Methodology in Social Work**

#### **Course Content**

- Unit – I      Social Research & Social Survey: Meaning and purpose and its relevance to social work practice, Types of research: Pure, Applied and Action, Social Work Research: Meaning & Steps.
- Unit – II      a) Hypothesis, meaning , characteristics and types,  
b) Sampling: meaning and types, size and reliability of sample.
- Unit – III      a) Tools of data collections: questionnaire, schedule  
b) Observation, interview and case study  
b) Sources of data : Primary and Secondary.
- Unit – IV      a) Research Design - Meaning and Types.  
b) Scaling method – Bogardus & Likert.
- Unit – V      Writing a research report – Social Work research report content and formats – Literature Review and Literature Survey – Problem Identification – Specification of Research Questions - Rationale and Study Objectives – operational definitions. Interpretation of results and discussion.

#### **Books Recommended:**

1. Bailey, Kenneth D. – Methods in Social Research.
2. Goode W.J. and Hatt, P.K. - Methods in Social Research.
3. Young, P.V.- Scientific Social Surveys and Research.
4. MacMillan- Statistical Methods of Social Work.
5. ए.एन.सिंह एवं वी.के. सिंह - सामाजिक अनुसंधान
6. A.N. Singh and Ashish Ranjan - Research Methodology
7. Kothari, C.R. – Research methodology Methods and Techniques

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## Semester – I

### **Core Course - MSW 104 – Statistics and Computer Application**

#### **Course Content**

- Unit – I      Statistics: Meaning, Signification, Uses and limitations. Diagrammatic representation of data.
- Unit – II      a) Measures of Central Tendencies - Mean, Median and Mode.  
b) Measures of Dispersion - range, quartile deviation, mean deviation and standard deviation.
- Unit – III      Co-efficient of correlation, Karl Pearson and Spearman's rank correlation.
- Unit – IV      Chi-Square Test.

#### Part - B

- Unit – V      Computer: Definition, Types and Generations
- Unit – VI      Use of computer and internet in social work practice
- Unit – VII      MS-Office (MS Word, MS-Excel, MS - PowerPoint)

#### Books Recommended:

1. Bailey, Kenneth D.- Methods of Social Research.
2. Good, W.J. & Hatt, P.K.- Methods in Social Research.
3. Young, P.V.- Scientific Social Surveys and Research.
4. Croxton & Cowden- Applied General Statistics.
5. MacMillan- Statistical Methods of Social Work.
6. ए.एन. सिंह एवं नेहा गर्ग - सांख्यिकी के सिद्धांत
7. Computer Today
8. Basndra, S.K.- Computer for Managers.

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## Ability Enhancement Compulsory Course (AECC)

(05 credits)

### SEMESTER – I

#### **PAPER – MAECC-101 (Ability Enhancement Compulsory Course)**

**A. Environmental Sustainability (03 Credit)**

**B. Swachha Bharat Abhiyan Activities (02 Credit)**

- A-Unit- 1** Environmental ethics & ecosystem: Concept of sustainable development with reference to human values in western and Indian perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and people participation) development, environment- rural and urban, concept of Ecosystem
- A-Unit-2** Development and its effect on environment: Environment pollution- water, air, noise etc. due to Urbanization, Industrial civilization, Concept of Global Warming, Climate change, Green House Effect, Acid rain, Ozone layer depletion, Menace of encroachment to impact on habit & haibat on indigenous flora & fauna
- A- Unit-3** Concept of Biodiversity and its conservation: environment; degradation and conservation Govt Policies, Social effects and role of social reforms in this direction. Role of scientific conservation of environmental concept of Three 'R' (reduce, reuse, recycle). Need of environmental education and awareness programme and ecological economics.
- B-Unit- 4** **Swachha Bharat Abhiyan:** The concept of Swachhata as personal, Gandhian approach towards social and environmental moral values & concept of swachhata and its relation to moral Upgradation of society and freedom struggle, Awareness programme related to Swachhata. Role of 'Swachhagrahis' in Swachha Bharat Abhiyan.
- Sanitation and hygiene, why sanitation is needed, sanitation and human rights, plantation, values of nature, concept of community participation and role of state agencies. Case study of Sanitation, effects of cleanliness, diseases- infectious and vector- born ideas of spread of diseases through body and other biological fluids and excreta.
- B-Unit- 5** Assignment/ Practical/ field work based on Unit- 4

or

Alternative to unit – 4 and unit- 5, a student can also enrol for Swachha Bharat Internship programme of MHRD

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## Semester – II

### **Core Course - MSW 205 – Social Case work**

#### **Course Content**

- Unit – I Social Case Work: Meaning, purpose, components, principles.
- Unit – II Social Case Work process - study, assessment, goal formations, planning, intervention, evaluations and terminations.
- Unit – III Approaches <sup>top</sup> social case work: Psycho-social, Functional, Psycho-analytical & Behavioral-Modification.
- Unit – IV Tools and Techniques of Social Case Work. Client-worker relationship, Management of transferences & counter-transferences. Counseling - Meaning, Methods, Approaches & Role of Social Workers
- Unit – V Role of Social Case Worker in various settings, Recording and evaluation in Social Case Work.

#### Books Recommended:

1. Goldstein, H.- Social Work Practice: A Unitary Approach. Columbia, South Carolina, University of South Carolina Press.
2. Hollis, Florence- Case Work: A Psychological Therapy.
3. Perlman, H.- Social Case Work Skills.
4. Pincus, A. and Anne Minaham- Social Work Practice: Models and methods.
5. Timms, N- Social Case Work: Principles and Practice.
6. Timms, N.- Recording in Social Case Work.
7. Mathew, Grace – An Introduction of Social Case Work
8. ए.एन.सिंह एवं ए.पी. सिंह - समाजकार्य

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## Semester – II

### **Core Course - MSW 206 – Human and Social Development**

#### **Course Content**

- Unit – I      a) Human Development: Meaning, objectives, indicators, human rights and development, theories of human development.
- b) Determinants of development – Biological, Environmental and Genetic factors.
- Unit – II      Social Development: Concept, objectives and indicators, Approaches to social development: i) Unified ii) basic needs and iii) holistic
- Unit – III      Sustainable development: Concept & Practices
- Unit – IV      Governmental measures under 5 Yrs. plan, Non-governmental measures, Panchyati Raj Institution and People's Participation
- Unit – V      Emerging Trends of Globalization, Privatization and Liberalization.

#### Books Recommended:

1. Jacob, K.K.-(ed.) - Social Development in India.
2. UNDP- Human Development Reports.
3. World Bank- World Development Reports.
4. Sanaswate, T.S. (ed.)- Culture, Socialization and Human Development, New Delhi: Sage Publications.
5. Nayak, R.K. and Siddiqui, H.Y. (eds)- Social Work and Social Development, New Delhi: Gitanjali Publishing House.

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## Semester – II

### **Core Course - MSW 207 – Social Work with Groups**

#### **Course Content**

- Unit – I Social groups – Definition, Characteristics and Importance – Classification of Groups – Cooley, Sumner, Maclver & Page. Social Group Work – Concept, Historical development of Group Work, Values and Skills, Principles and Purpose of Group Work.
- Unit – II Theoretical approaches of group work practice – Psychoanalytic, Learning, Field, Social Exchange. Models of social group work – Social goals, Remedial, Reciprocal models, Programme development process, Programme Media
- Unit – III Basic Group Processes – Sub-group, Group conflict, Group decision making, Leadership in Group dynamics
- Unit – IV Stages of Group Work – Pre group formation, beginning phase, Middle/Working phase and Termination phase, Follow-up. Facilitation Skills and Techniques used in these phases.
- Unit – V Group Work Practice in diverse settings – Disaster victims, Substance abusers, Alcohol Anonymous and elderly care – Role of group worker – Group psychotherapy, Group work Recording, Monitoring and Evaluation.

#### Books Recommended:

1. Cartwright, Dorwin and Zander, Alwin (1995). Group dynamics. New York: Row, Peterson & Co.
2. Bhatt R.M. (1960). Records of group work practice in India. Baroda: Baroda University.
3. Doel, M. & Sawda, C. (2003). The essentials of group worker. London: Jessica Kingsley Publication.
4. Dougles, T. (1978). Basic Group Work. London: Tavistock Publication.
5. Northen, H. (1976). Theory of social work with groups. New York: Columbia University Press.

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## Semester – II

### **Core Course - MSW 208 – Social Work with Communities / Field Work**

#### **Course Content**

- Unit – I      Community organization – History, Concept, Principles, Assumptions and objectives – Community Organization and Community Development – Process of community organization – Study, Survey & Analysis.
- Unit – II      Models of community organization – locality development, social planning, social action – Skills in community organization – Communication, Training, Consultation, Public relations, resource mobilization, liaisoning.
- Unit – III      Methods of community organization – Awareness creation, Planning and Organizing, Education, Networking, Participation, Leadership – Community organization with vulnerable communities – Migrants, Refugees, Slum dwellers and transgender.
- Unit – IV      Social Action in Community Organization – Concepts, Purpose, Strategies and Tactics in Social Action – Social Action as a method of Social work – Approaches to social action. Mahatma Gandhi and Ambedkar
- Unit – V      Concept of advocacy as a tool, Strategy for advocacy – Campaigning, Lobbying, Use of media and public opinion building in advocacy – Coalition and Network building, linking up protest movements with development work.

#### **Books Recommended:**

1. Gangrade, K. D. (1997) Community organization in India, New Delhi: Popular Prakashan.
2. Johri, Pradeep Kumar (2005) Social Work and Community organization. New Delhi, Anmol Publication Pvt. Ltd.
3. Kumar, Jha Jainendra (2002) Social Work and community development New Delhi: Anmol Publication Pvt. Ltd.
4. Ledwith, Margaret. (2005) Community development: A critical approach, New Delhi, Rawat Publication.
5. Siddique, H.Y. (1977) Working with communities, New Delhi, Heera Publication.
6. Kumar, Somesh (2008) Methods for community participation. New Delhi, Vistar Publications.

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## Semester – II

### **Core Course - MSW 209 – Human Resource Management**

#### **Course Content**

- Unit – I Human Resource Management: Concept, Scope and Objectives, Recent trends in Human Resource Management
- Unit – II Personal Management and Human Resource Management, Human Resource Manager - Status & Role. Development of Human Resource Management in India. Personal Management and organization behavior.
- Unit – III Human Resource Planning: Procedures and factors which influence human resource planning
- Unit – IV Job analysis, job evaluation, job specification; Induction and placement, Training and development: needs, strategic, training inputs, methodology.
- Unit – V Recruitment and selection: application blank, test and interviews, performance-appraisal, promotion, Demotion, Transfer and Termination; Grievances and their redressal, Disciplinary Procedure, Dismissal, V.R.S. and Retirement.

#### Books Recommended:

1. Agarwal, D.- Dynamics of Labour Relations in India.
2. Flippo, E.B.- Personnel Management.
3. Moorthy, M.V.- Human Resource Management- Psychological Social Work Approach.
4. Martin, John (2010) Key concepts in human resource management, London: Sage Publications.
5. Mathis, R.L., & Jackson, J.H. (1997) Human Resource Management, U.K. Prentice Hall International.

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## Semester – II

### **MSW SEC 201 – Communication and Social Media**

#### **Course Content**

- Unit – I      Communication: Meaning, definition and functions
- Unit – II      Communication: Types, process and Barriers
- Unit – III      Verbal Communication, Oral : Interview, group discussion, meetings, seminar, conferences speech.
- Unit – IV      Non- Verbal Communication: Kinesic, Proxemics, Time Language and Para - Language.
- Unit – V      New- age media: Use of social media on global level- Merits and demerits. Importance of Email, Gmail, Linkdin. .

#### **Books Recommended:**

1. J. Keval Kumar, Mass Communication to Social Media.
2. Krishna Mohan, Meera Banerji, Developing Communication Skills, Mac Millan India Ltd.
3. Jennifer Golbeck, Introduction to Social Media.
4. Om P. Juneja, Aarti Majumdar, Business Communication, Ocient Blackswear
5. Uma Narula, Handbook of Communication, Atlantee Publisher, New Delhi

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### Semester – III

#### **Core Course - MSW 310 – Social Policy and Planning**

##### **Course Content**

- Unit – I      Concept of social policy, social welfare policy and economic policy and their relations, fundamental rights and directive principles.
- Unit – II      Approaches to social policy: unified, integrated and sectoral approach, Different models of social policy: i) Individual Welfare ii) Achievements performance Model iii) Institutional Redistributive Model.
- Unit – III      Policies concerning education, Health, Women, Children, Youth, Aged & Handicapped; Social Security, Family Welfare, Poverty alleviation.
- Unit – IV      Social Planning: Concept, process; Planning commission and State planning their Boards: Their organization, structure and functions
- Unit – V      Social Planning under Five Year Plans, Peoples participation and social planning.

##### Books Recommended:

1. Gosh, A- Planning in India: The Challenges for the Nineties.
2. Jacob, K.K.(ed.)- Social Policy in India.
3. Jones, K. et al.- Issues and Social Policy.
4. Kulkarni, P.D.- Social Policy in India.
5. Misra, R.- Society and Social Policy.
6. Singh, Surendra, Misra, P.D. & Singh, A.N.- Bharat Mein Samajik Niti, Niyojan Evam Vikas.

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## Semester – III

### **Core Course - MSW 311 – Human Rights and Social Legislation**

#### **Course Content**

- Unit – I Human Rights: Concept, Scope – Classification of Human Rights – Universal Declaration of Human Rights – International Covenant on Economic, Social and Cultural Rights. Human Rights in the Constitution of India – National Human Rights Commissions – National Commission for women- National Commission for Minorities – National Commission for SC/ST
- Unit – II Contemporary Issues: Rights of Children, Women, Dalits. People living with HIV/AIDS – Prisoners, Refugees and Persons with Disability.
- Unit – III Social Legislation: Meaning and Scope. Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation – Right to Information Act (2005). Right to Education (RTE) – The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013.
- Unit – IV Social Legislation relating to women and children adoption and maintenance Act (1986), The Juvenile Justice (Care and Protection of Children) Act, 2006 Child Labour Prohibition and Regulation Act 1986, Prevention of Immoral Traffic Act (1986), Domestic Violence Act, 2005
- Unit – V Protection of Civil Rights Act (1955) – Protection of Consumer Act (1986) Bonded Labour Abolition Act (1976) The Environment Protection Act, 1986

#### Books Recommended:

1. Aish Kumar Das, 2004, Human Rights in India Sarup and Sons, New Delhi
2. Chitranjivi J. 2002 Human Rights in India, Oxford University Press, New Delhi
3. Kohli A.S. (2004) Human Rights and Social Work Issues, Society for Community Organization, Madurai.
4. Rajamuthirulandi (1998) Human Rights and Constitution. Sooriya Publishers. Trichy
5. Susan C. Mapp (2008) Human Rights and Social Justice in a Global World. Oxford University Press, New Delhi
6. Upendra Bakshi (2007) Human Rights in a Post Human World. Cambridge University Press New Delhi.

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## Semester – III

### **Core Course - MSW 312 – Rural Community Development**

#### **Course Content**

- Unit – I Rural Community: Demographic, social, economic and cultural characteristics; problems of rural community: poverty, illiteracy, housing, sanitation, unemployment, indebtedness
- Unit – II Programmes and schemes of rural development: SGRY, PMGSY, IAY, IRDP, JRY, MNREGA, CAPART, ICDS, DWCRA, TRYSEM, Annapurna scheme PMRY, NRHM, NHM, SHGs (Self Help Group), CDP (Community Development Programme).
- Unit – III Role of co-operative societies, Banks, Cottage and Small Scale Industries in rural development.
- Unit – IV Models of Rural Development, Structure and functioning of rural development.
- Unit – V a) Working of Panchayati Raj Institutions, emerging problems and issues in rural reconstruction and development.  
b) Historical development of Community development programme in India. Panchayati Raj Institution, Village panchayat, Zila panchayat, Structure power function and responsibilities in rural reconstruction and development.

#### **Books Recommended:**

1. Ahuja, R.- Indian Social System.
2. Ahuja, R.- Society in India: Concepts, Theories and Recent Trends.
3. Beteille, Andre- Caste & Power.
4. Desai, S.S.M.- Rural Banking in India.
5. Dube, M.K.- Rural and Urban Development in India.
6. Govt. of India- Panchayati Raj at a Glance.
7. Sundaram, I.S.- Rural Development.

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### Semester – III

#### **Core Course - MSW 313 – Urban Community Development**

##### **Course Content**

- Unit – I      Urban Community: meaning and changing structure of urban community, rural-urban continuum.
- Unit – II      Urbanization: meaning & process, problems of urbanization: physical, social, economic, environment & slum.
- Unit – III      Major Agencies of Urban Development: HUDCO, Banks, Industries, Voluntary agencies.
- Unit – IV      National Policy of Urbanization and Housing.
- Unit – V      Urban - Local - Self government: Nagar Nigam, Nagar Mahapalika, Nagar palika, Town Area, Cantonment Board, Notified Areas: Concept, Structure and functions.

##### **Books Recommended:**

1. Bhattacharya, M.- Essays on Urban Government.
2. Dubey, M.K.- Rural and Urban Development in India.
3. Gore, M.S.- Urbanization and Social Change.
4. Report of Rural and Urban Relationship Committee- Study of Master Plans of Towns and Cities of India.
5. Mukhopadhyaya, A.- Municipal Government and Urban Development.
6. Mohanty B: Urbanization in Development Countries, Concept Publishing Company, New Delhi
7. Asthana M. and Ali, Sabir, Urban Poverty in India, Mittal Publication New Delhi, 2003

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### Semester – III

#### Core Course - MSW 314 – Social Pathology and Population Studies

##### Course Content

- Unit – I Social Evils: Dowry, Alcoholism and Drug Addiction - meaning, causes laws relating to them. Atrocities against Weaker Sections: Women, SCs & STs.
- Unit – II Concept of fertility, mortality and migration, factors affecting fertility, mortality and migration, National population Policy 2000.
- Unit – III Theories of Population : - Malthus & Marx.
- Unit – IV Family Welfare in India: methods, programmes and role of voluntary organizations, NGOs and Social Workers in Family Welfare Programme in India.
- Unit – V Characteristic of Indian population, Composition and Distribution, population growth, population explosion – a constraint on national development.

##### Books Recommended:

1. Agarwal, S.N.- India's Population.
2. Mamsona- Population and Family Planning in India.
3. Prasad, R.K.- Population Planning, Policy and Programmes.
4. Reddy Laxmi- Population Education.
5. G.R. Madan – **Social Problems in India**
6. C.B. Memoria – **Social Problems in India**
7. महिला और समाज: दशा एवं दिशा - सुभाष शर्मा
8. सामाजिक समस्याएँ - राम आहुजा

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**Ability Enhancement Compulsory Course (AECC)**  
(05 credits)

**SEMESTER – III**

**PAPER – MAECC- 302 (Ability Enhancement Compulsory Course)**

**A. Human Values, Professional Ethics (3 Credits)**

**B. Gender Sensitization (2 Credits)**

**Unit I**

- Meaning of Value
- Source of Value: Tradition, Religion, Nature and Law
- Philosophy and usage
- Kinds and hierarchies

**Unit II**

- Value change
- Causes with Instances
- Implementing Strategies
- Force effecting value Education
- Checking Value Erosion

**Unit III**

**Profession and professional values**

- Nature of profession and professionalism
- Administration and management as professions and value crucial to these professions
- Professional moral dilemmas and models for their resolutions

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#### Unit IV

- Indian Constitution : Values for Human Rights and Gender with reference to Preambles of the Indian Constitution.  
Chapter III, Chapter IV and Chapter IV A

#### Unit V

- Gender : Meaning and Implication, Gender bias and discriminations
- Women in family, society, unorganised sector, politics and decision making, Empowerment Strategies
- Transgender rights

#### References:

1. Guha, D. (2008). Practical and Professional Ethics, Vol. 1 & 5, New Delhi, Concept Publishing Company.
2. Seibert, D.V. (1984). The Ethical Executive, Simon and Schuster
3. Chakraborty, S.K. (1991). Management by Values. New Delhi, Oxford University Press.
4. Yuktananda Swami (1989). Values and ourselves, Culcutta, A. K. Chateerjee
5. Agarwal, H.O. (2016). International Law and Human Rights, Central Law Publication.
6. Basu, D.D. (2018). Indian Constitution, Lexis Nexis
7. S.P. Srivastava & Surendra Singh – Gender Equality Through women's Empowerment – Strategies and Approaches
7. भसीन कमला - जेन्डर क्या हैं ?
8. Veena Majumdar – Women in changing society – Symbol of Power Towards Equity.

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## Semester – IV

### **MSW DSE – 401 – Social work and Disaster Management**

#### **Course Content**

- Unit – I Disaster: Meaning and level of development, Types of Disaster.  
(i) Natural famine, Drought, Flood, Cyclone, Earthquake, Storm.  
(ii) Man Made - Riots, Biological Warfare, Military Insurgency, Terrorism, Industrial Mishaps.
- Unit – II Impact of Disaster: Physical, Economic, Spatial, Psycho-social.
- Unit – III Concept of Civil society, co-operative society and Society Registration Act 1860, Project proposal based on needs and resources.
- Unit – IV Disaster Management: i) Pre-disaster, prevention, preparation and education; short term and long term perspectives. ii) Post-disaster management; rescue, relief and rehabilitation.
- Unit – V Role of intervening parties: NGOs, Voluntary Organizations, local groups, community, social worker in Disaster Management.

#### **Books Recommended:**

1. Chandra, Murali V. (Ed.)- Role of Voluntary Organizations in Social Development, New Delhi: Sterling Publication.
2. Chaudhari D. Paul, (1983)- Social Welfare Administration, Delhi: Atma Ram .
3. Govt. of India- Co- Operative Societies Act 1912.
4. Govt. of India- Societies Registration Act 1860.
5. Joint Assistant Centre (1980)- Natural Disaster, New Delhi; Adhyatma Sadhana Kendra.
6. Norad (1998)- Guide to Planning and Evaluating NGO projects (Part II & III), Norway.
7. Wolfenstein, M. (1997)- Disaster: A Psychological Essay, New York: Arno Press.

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Semester – IV  
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## Semester IV

### **MSW GE – 401 – Understanding Families and Children**

#### **Course Content**

- Unit – I      Defining Families, Common characteristics – Family Rituals, Family Traditions, Family Functions and Family Structures. Diversity of Families: Nuclear Family, Joint Family and Extended Family.
- Unit – II      Premise and Origins – Psychological Theories, Role Theory, Structural Theories and Social Exchange Theories.
- Unit – III      Definition Types of Marriage, Marital Dynamics, Working parents, Socialization of Children, Feminist and Gender perspectives on families.
- Unit – IV      Concept and meaning Psychoanalytic child development theories: Sigmund Freud, Erik Erikson, Stages and Dimensions of Child Development: Physical, Motor, Cognitive, Language, Social and Emotional Development
- Unit – V      Parent- Child Relationship, Child Rearing Practices, Issues and Concerns of Children. Children in families experiencing domestic violence.

#### **Books Recommended:**

1. Iman, R. Pittin & Omelet, H. (1985). Women and Family, Nigeria: Codersia Book Series.
2. Roy, Kalpana (2000) Women and Child Development, New Delhi, Common Wealth Publications.
3. Barik, S. (2011) Domestic Violence in India, Delhi: Adhyayan Publishers and Distributors
4. Gomango, S.P. (2005) Consequences of Child Maltreatment, New Delhi: Authors Press
5. Patel, Tulsi (2005) The Family in India: Structure and Practice, Delhi: Sage Publications.

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